

Geodate

Geodate is a classroom resource covering a range of national and global geographical issues to broaden student outlook on the world. Written by experienced authors and commentators for teachers and students of Geography and Environmental Studies, each issue contains two extended articles and updates on recent news items from around the world. Articles focus on a range of topics and include relevant data, graphs, diagram, maps, images and case studies to illustrate the text.

Each edition of Geodate includes student activities which are developed by practising teachers to provide an up-to-date and readily usable classroom resource. Four issues are published each year: March, May, July and August.

In recent years, Geodate has included articles and discussion of key concepts and issues in:

- the physical environment, e.g. coral reef management
- population superpowers,
- Olympics - human rights, urban change
- sustainable development and resource use, e.g. environmental flows
- contemporary people-environment relationships, e.g. the geography of racism



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2011 Publications Program

The planned publication program for Geodate is listed below. To ensure relevant, current and updated information is provided, some variations to the schedule may occur.

Articles scheduled include:

- **La Nina - How are Australia's Regions Faring - from Drought to Flood**
- **Sports Terrorism**
- **Case Study on London's Lead up to Olympics**
- **A physical phenomenon—a case study**
- **Food insecurity**

Distributed Electronically

The UpDate magazines are now distributed electronically allowing schools and teachers to print multiple quantities of each edition as they choose. This form of delivery can also further assist teachers in the classroom via school intranets.

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Back Issues—available by electronic delivery

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